SLT Remits – At a Glance

<table>
<tr><td colspan="2">Carol McArdle Head Teacher
Lead, organise and manage the school
Build capacity for continuous improvement
Work with partner agencies to improve outcomes for our young people
HGIOS 4 QI 1.3
Link departments currently Religious Education</td></tr>
<tr><td>Laura Lynch DHT

Meeting Learners Needs
Child Protection Co-ordinator
Head of Support Faculty
Health & Well Being
Transitions - Curricular choices (S2, S5/6)
Link with Pathfinders/ MCR Pathways
Positive Destinations
HGIOS 4 QI 3.1
S2 Parent Evening
Link departments currently Pupil Support and Support for Learning</td><td>Denise McCulloch DHT

Learning, Teaching and Assessment
Head of Melrose House S2 – 6
Staff Leadership including Student Regent
Self-Evaluation & Improvement Plan
Wider Achievement Tracking & Monitoring
HGIOS 4 QI 2.3
S3 Parent Evening
Link departments currently Mathematics and Physical Education</td></tr>
<tr><td>Clare Macleod DHT

Broad General Education
Head of S1
Broad General Education
Primary Transitions
Promoting Positive Relationships and Understanding Distressed Behaviours
HGIOS 4 QI 2.2
S1 Parent Evening
Link departments currently Science and Modern languages</td><td>Daniel Brennan (Acting) DHT

Raising Attainment and Achievement
Head of Iona House S2 - 6
Senior Phase Curriculum including DYW
SEEMIS Co-ordinator
Whole School Timetable
Whole School Tracking & Monitoring
Oversee School Fund
ICT/ Digital Communications
HGIOS 4 QI 3.2
S5/6 Parent Evening
Link departments currently Social Subjects and Technologies</td></tr>
<tr><td>Joanna Hughes DHT

SQA Coordinator, Pupil Leadership
Head of Dunkeld House S2 - 6
SQA Co-ordinator
Pupil Leadership
Staffing – Staff Cover/ Maximising Attendance
NQTs
Health & Safety
School Calendar
HGIOS 4 QI 1.3 & Health/Nutrition
S4 Parent Evening
Link departments currently Performing Arts, Business Education & Computing</td><td>Adele Simpson (Acting) DHT

Equity
Develop strategies to reduce the poverty related attainment gap
Lead and manage PEF PTs and staff contributing to equity strategies
To develop systems to monitor and report on impact in reducing the attainment gap, particularly in Literacy, Numeracy and Health and Wellbeing
Manage the PEF budget
Family Learning-HGIOS 4 QI 2.7
Cost of the School Day
Working with parents and partners to promote Equity
Link departments currently – English</td></tr>
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