PARENT & CARER'S INFORMATION

TRINITY HIGH SCHOOL

IMPROVEMENT PLAN for SESSION 2026/27

SOUTH LANARKSHIRE COUNCIL

Welcome to our School Improvement Plan for Session 2026/27.

At Trinity High School, our vision is to nurture the God-given talents of our young people so they can be the best version of themselves. Guided by our core values of Faith, Hope, Charity, we remain committed to delivering an outstanding, inclusive education where every pupil is supported to flourish.

This document outlines our key priorities for the upcoming academic year, alongside the collaborative networks driving these improvements across our school community. Realising these ambitions requires a strong partnership between home, school, and church. By working together—*Stronger Together*—we can ensure our young people achieve their fullest potential, build resilience, and grow in faith. Thank you for your continued support and commitment to our school community.

OUR VISION

To nurture the God-given talents of our young people to be the best version of themselves.

HOME SCHOOL CHURCH
TRINITY HIGH SCHOOL
STRONGER TOGETHER

OUR VALUES

Faith

Hope

Charity

Skills for Life, Learning & Work

SCHOOL PRIORITIES 2026 / 27

Priority 1

Improve further the quality of learning, teaching and assessment across our curriculum.

Priority 2

Further improve Health & Wellbeing of young people, their families and our staff.

Priority 3

Continue to raise attainment and achievement through our curriculum offer, targeted support, effective use of data, and strong collaboration across the school community.

Priority 4

Developing in Faith.

HOME SCHOOL CHURCH
TRINITY HIGH SCHOOL
STRONGER TOGETHER

Session 2026/ 27

School priorities and the Collaborative Networks

Our collaborative networks take a lead role alongside the work of individual departments and faculties to meet our school improvement priorities.

COLLABORATIVE NETWORKS 2026 / 27

- CURRICULUM
- COST OF THE SCHOOL DAY
- LEARNING, TEACHING & ASSESSMENT
- SUSTAINABILITY
- RAISING ATTAINMENT IN LITERACY
- DEVELOPING THE YOUNG WORKFORCE
- PROMOTING POSITIVE RELATIONSHIPS
- PASTORAL PLANNING
- PUPIL LEADERSHIP
- HEALTH & WELLBEING

PRIORITY 1

Improve further the quality of learning, teaching and assessment across our curriculum.

- Ensure all learners are consistently challenged and supported to reach their full potential through high-quality differentiation in every classroom.
- Enhance our classroom observation programme by introducing peer observation walks , allowing staff to share best teaching practices outwith their departments.
- Strengthen BGE moderation to ensure high standards and consistency in assessment.

PRIORITY 2

Further improve Health & Wellbeing of young people, their families and our staff.

- Deepen staff and pupil understanding of the strong link between wellbeing, attainment, achievement, and equity.
- Embed the UN Convention on the Rights of the Child (UNCRC) into daily school ethos and routines.

PRIORITY 3

Continue to raise attainment and achievement through our curriculum offer, targeted support, effective use of data, and strong collaboration across the school community.

- Develop adaptable teaching approaches to smoothly align with the national Curriculum Improvement Cycle.
- Provide professional learning for our Enquiry-Based Learning group to deliver focused, hands-on learning projects for target pupil groups.
- Implement a whole-school skills framework so pupils can track, record, and discuss their learning journey.
- Enhance one-to-one learner conversations to help young people take greater ownership of their progress and next steps.
- Use consistent data analysis to target support effectively across all year groups, including raising higher-level attainment (5+ Highers).

PRIORITY 4

Developing in Faith.

- Review our school prayer alongside pupils to ensure it remains inclusive and meaningful for our evolving school community.
- Embed the principles of *Laudato Si'*, giving all pupils opportunities to participate in social action, eco-justice, and community support projects.
- Strengthen our inclusive culture where diversity is celebrated and every pupil feels valued.